

POWERFUL YOUNG PROJECT

2015 REPORT

BY

HC NATURE'S ENTERPRISE



THE POWERFUL YOUNG PROJECT REPORT FOR 2015

We, the Powerful Young Project team want to express our gratitude for your support in helping us achieve the goal of PYP for this year. Please do find below a report on our activities from January to September, 2015.

HIGHLIGHTS

- We started with the first phase which kicked off on the 31st of January, 2015. This phase involved classroom lessons to prepare our students for the common entrance examination.
- The lessons took place on Saturdays and Sundays at 3pm – 5pm at the 5th Avenue Primary School, 5th Avenue, Festac Town.
- The lessons were free of charge and accommodated students of the public primary schools in Festac Town.
- Only students who were to write common entrance (Primary 5 and 6) were registered for the lessons.
- A letter requesting guardians to permit their wards to attend these lessons was distributed to them.
- The students with parental consent were then divided into small units of 20 students with each unit being manned by a facilitator. This was to enable active participation of students.
- 175 students were registered but 75 – 80 students were consistent in attendance.
- The Lessons are divided into seven (7) classes which are named by joint effort between teacher and students. The classes and their facilitators are listed below;
 1. Ace Class
 2. Treasure Class
 3. Wisdom Class
 4. Brilliant Class
 5. Gallant Class
 6. Excellent Class
 7. Shining Star Class

- The lessons ran for eight weeks and we took a break for the elections and Easter celebration. Lessons resumed on 18th April to continue till a week before the Common Entrance Examination; July 4th, 2015.
- We had special classes before every lesson to discuss about life, career paths, dreams, problems in Nigeria and current happenings. In this special class the students aired their views and we just helped to steer the conversations.
- On the 8th of March, a special class extended into the full lesson period. It was an open Mic. session where the children discussed the problem of Nigeria and a pupil stood up to say the problem of Nigeria is ‘all of us’. We dwelt on that and it was quite revealing what was discussed. We steered the conversations, correcting and advising when issues were raised.
- A Children’s Day event by the grace of God held on the 27th May, 2015

It was tagged: *Let’s have fun giving back*. The Children engaged in educative, socially responsible and fun-filled activities. They participated in community projects such as; painting a zebra crossing and putting a sign on the road in front of the school (the venue for the event), painting the school gate and cleaning up the school environment. Other fun activities included spelling bee, charades, and talent hunt games, dancing, singing and of course eating.

The event was planned in a bid to achieve one of the objectives of the Powerful Young Project; to inculcate in the children, a sense of social responsibility. We believe that to educate a child without educating his or her morals is releasing a menace into the society.

At the end, each PYP student received a gift pack which contained a Dictionary, a Lantern Storybook, a Notebook, a Mathematical Set, Biro, Biscuits and Sweets

THE SECOND PHASE

The second phase began with a summer training Program that started July 23rd for a period of seven weeks. The camp was themed, the Total Child Concept

- The training took place every Thursday through Saturday from 9am to 2pm.
- We had about twenty-five students in attendance

- The classes involved introduction to JSS 1 syllabus of Mathematics, English, Science, Introtech, Social Studies and Business Studies.
- The training also included life lessons such as:
 - Team Spirit and Leadership *by Mercy Ebuetsse*
 - Time management *by Miss Maureen*
 - Goal setting *by Aghogho Etaikhibuebu*
 - Ethics and Human Rights *by Chidinma Uzochukwu*
 - Creativity and Innovation *by Grace Kagho*
 - Etiquette and Grooming *by Olusola Oladipupo*
 - Peer Pressure and Bullying *by Edward Okougbo*
 - Reading Culture *by John Agunze*
 - Sex Education *by Temitope Babatunde*
 - Career Planning(Measuring Strengths and Weaknesses) *by Yele Fafunso*
 - Confidence and Loving yourself *by Fred Ekpu*
 - Patriotism (My Nigerian Dream) *by Aghogho Etaikhibuebu*
 - Talent Games *by Ugochi Akoh and Benita Bulley*
- There was a program called **#RealTalk** where students aired their views on life and shared their dreams.
- At the end of the summer program, students presented their Nigerian Dream project to their parents on the 5th of Sept, 2015 and the PYP program for the year came to an end.
- We went further to crowfund for scholarship for seven of PYP students who had a love for learning, discipline, hard-work, productivity and an aspiration of becoming problem solvers in their society. But unfortunately, we were not able to meet our target. Still we would continue to reach out to these kids and inspire them as they go through life.

Team Members of PYP

- | | |
|-----------------------|----------------------|
| 1. Grace Kagho | 8. Nnamdi Uwajuwa |
| 2. Etse Akpaibor | 9. Osab Oyegun |
| 3. Mercy Ebuetsse | 10. Uzodinma Ngaduba |
| 4. Aweriawhen Umuomo | 11. Esther Akpaibor |
| 5. Chidinma Uzochukwu | 12. Isioma Ekpu |
| 6. Edward Okougbo | 13. Benita Bulley |
| 7. Harry Uyoata | 14. Ugochi Akor |

PYP Advisers

1. Mrs Ebuetsse
2. Mrs Akpaibor
3. Mr Tolulope Adebayo
4. Mr Taiwo Adewole
5. Prof. Atayero

CHALLENGES AND RESOLVED SOLUTIONS

Inability to read, speak and write fluently: The first phase of the 2015 project had revealed to us that a high percentage of the children couldn't read, write properly or speak fluently. It was a challenge that was discovered late but was addressed after organizing a reading test late into the first phase of the project. From the very start of the 2016 project, this will be tackled as it is a major outcome to be expected from the project. That the PYP students at the end of the project will be able to read, write and speak properly and fluently.

Low Confidence: From the experience gathered this year, the girls were reticent and slow in their learning. They rarely talked or asked questions. In a class system where each facilitator is using experiential learning method to teach, this was a major challenge. But in a bid to solve it, we introduced, partner-based learning and paired the boisterous boys up with the girls to draw them out. We organized debates solely for the girls and talked to them on confidence. This drew the girls out of their shells and got them involved in class activities. This is an outcome we plan to act on at the very beginning of 2016.

Complacency: In the beginning, most of the children were complacent, and based on their poor background, dreamt very little, aimed very low and expected little in life. It was quite difficult initially to re-orientate this mindset but through the series of life studies that was held in the phase two (summer program), the students were more focused, goal-oriented, aiming for success and dreaming of becoming 'powerful young' at the end of the program.

Poor Ethical Character: Most of the students had poor character as they had no respect for themselves neither for their mates. PYP has an objective to build up

students who are not just educated academically, but also educated in morals, values and culture. At the end of the project, the students had to learn how to behave ethically to their friends, neighbors, younger ones, older citizens and their environment. It's something we waited till the summer program to effect. For the 2016, we would start teaching them right from the beginning.

Lack of commitment by Students and Parents/Guardians: Out of the 175 students we enrolled for the lessons for the year 2015, only about 40 were committed. Out of the 40, 25 were totally consistent. After talking to a couple of the students and their parents/guardians, we realized that most had no zeal for education, at that age, all they want is an avenue for making quick money. There is also influence from the parents and guardians who place child labor over the proper education of their children. After these interviews, we have realized the need to follow up on the students, learn their background and communicate with their parents to let them see the need for the proper education of their wards. This re-orientation of the mindsets of parents and guardians is a major outcome we seek for the project in 2016.

EXPENSE REPORT

| | |
|----------------------------------|----------------------|
| Total INCOME from Backers | ₦264,005 |
| EXPENSES | |
| Item | Total Cost(₦) |
| First Quarter Expense (Phase 1) | 121805 |
| Children's Day Expense | 51190 |
| Bank Account Registration | 9000 |
| Website Building | 51575 |
| Crowd-funding Ads Expense | 2625 |
| Summer Program (Phase 2) | |
| Photocopy and Printing | 1300 |
| A4 Paper | 700 |
| Transportation | 2500 |
| Art Materials | 500 |
| Refreshments | 7650 |
| Camera/Video Expense | 7750 |
| Markers | 500 |
| Wrist Watches | 3400 |
| TOTAL EXPENSES | 260,495 |

Money Received: **264,005**

Expenses: **260,495**

Balance: **3,510**

264,005

The balance above is in HC Nature's Enterprise account, a corporate account for the Powerful Young Project and will be put into use to drive other PYP objectives.

Backers will receive reports on what the rest of the money is used for.

CONCLUSION

This project is unique and significant in many respects, considering the fact that there is dearth of quality education in the country. It is a major challenge the government is battling and HC Nature's Enterprise has decided to join in the battle with strategic ways to win.

From what we have done so far we have been able build up the confidence of these children and given them a source of hope and a reason to learn. These pupils are now very willing to learn and most didn't even want to end the lessons. During the PYP lessons, it was all about the children. If they couldn't read, we taught them to read and if they lacked confidence, we were there to inspire them.

Our belief is 'build the child, build the world' and through our 360-Education concept PYP plans to enhance potentials of students and boost their innovative, inventive and creative abilities; at the same time, teaching them how to live, act and become powerful members of their society despite their poor backgrounds.

And with a grateful heart we say thank you to all that has supported this project both financially and otherwise as you have decided to join in this battle of creating a change in Nigeria. Thank you and God will grant you increase in all your endeavours.

Annex

List of Sponsors

| | | |
|----------------------------------------------|---------------------|---------------------|
| Mrs Rebecca Aikomu | Muna Nweke | Osab Oyegun |
| Shalom Truth Global Communication | Ahanonu Kelechi | UzodinmaNgadiuba |
| TM Bookstores | Mr Olusayo | Odedokun Oluwatayo |
| Etse Akpaibor | Mercy Ebuetsse | Isioma Ukadike Ekpu |
| Anita Fernandez | Odiachi Ikemefuna | Benita Bulley |
| Cynthia Agbeyi | Anu Daniel | Seun Omotehinwa |
| Chima Njoku | Aweriawhen Umuomo | Ugochi Akoh |
| Ebitare | Tosin Akinola | Great Anaeto |
| John Orji | Edward Okougbo | Kizito Okougbo |
| Hubert Ugwunze | Harry Uyoata | Olumese Eigbe |
| The Parish Youth COP Anglican Church | Chikurdi Chukukere | Mr Azuka |
| Mr. Deji Osatuyi | Uche Obi | Mr Dare |
| Akola Ayotunde | Funmilade Oshodi | Mr Kola |
| Emeka Onunkwo | Joy Efeochuku | Mr Bayo |
| Damilola Makanjuola | Nina Enuwe | Miss Modupe |
| Eniola Johnson | Chibuzor Ohaekebosi | Mr Adegboyega |
| Ewadola Kolawole | Tolu Adebayo | Sarunmi |
| Mr Dayo | Mr Omoteji | Adedayo Adesokan |
| Chidera | Mr Kenny Ojomo | Victor Adeoje |
| Tech. Dept. Parish Youth COP Anglican Church | Sola Oladipupo | Kofoworola Bada |
| | Samantha Igbokwe | Val Ebuetsse |

PYP Song

I'm young, I'm Smart
I'm so powerful,
I'm a phenomenon yeah
I'm strong; I'm alert
I am intellectual; I'm one in a million yeah
Nothing can stop me
I am heading for glory

Chorus:

I am the future, I am the future
Tomorrow depends on me
Oh yes I do believe
I am the future

Bridge:

We are the leaders of tomorrow, so I will start leading today.
The Journey into tomorrow begins with a step today
Chorus...